Music Theme

Language & Literacy

Books

A Tisket, a Tasket  
By: Ella Fitzgerald

Before John Was a Jazz Giant: A Song of John Coltrane  
By: Carole Boston Weatherford

Charlie Parker Played Be Bop  
By: Chris Raschka

Music, Music for Everyone  
By: Vera Williams

I Got the Rhythm  
By: Connie Scholfield-Morrison

Zin! Zin! Zin! A Violin  
By: Lloyd Moss

Songs, Poems, & Finger-plays:

I Play My...
I play my drum  
with a tap, tap tap.
I play my flute  
with a toot, toot, toot
I play my violin  
with a zin, zin, zin
I play my guitar  
like a Rock-n-Roll star!
(Act out playing the instruments as you say this poem, at the end, invite all the children to jam on their "air guitar"!)

Invite the children to make up other sounds that rhyme with different types of instruments to add to the poem.

Activities

Talk about the music you hear at a parade. How does it sound, what instruments do you hear? Play some marching band music. Have the children listen to see if they can pick out the different instrument sounds. Play some instruments behind your back and see if they can name the instrument.

Print the names of the instruments on chart paper. Talk about the letters each one starts with. How many start with "P"? What does "P" sound like. etc.
Have the children practice clapping the syllables in each child’s name. Show a nametag or other form of print of the names as you clap them together. Ask them how many claps each name is as you clap them to encourage them to hear the different syllables.

**Read: Zin Zin Zin a Violn**

As you read have the children count the instruments with you. If possible find pictures of each instrument and laminate them and add a piece of Velcro to the back of them to make a felt board set to go with the story. As you read the story reinforce the names of the instruments and place them on the felt board.

**Math & Number Concepts**

**Geo Board Guitars** - Set out GEO boards for the kids to create shapes on using rubber bands. Invite them to strum their geo board when they finish to see what it sounds like.

**Note Numbers** - Make a set of musical note number cards. Find a die-cut or make your own, program them with numbers and invite the children to place the notes on a staff (draw lines on a piece of tag board) in numerical order.

**Art**

**Home Made Instruments** - Have the kids pick what kind of instrument they would like to play in a Marching Band. DO a pretend parade, and have each child play his or her pretend instrument. *Allow children to create one-of-kind instruments in the art area using a variety of materials such as Kleenex boxes, toilet tubes, rubber bands, etc.

**Fire Works Paintings** - 
*Supplies:* Large white paper, red, white, and blue, paint, straws.
*Directions:* Drop blobs of each color of paint on the paper, give child a straw (with slits cut in the end) and have them blow the paint to make a splattered fireworks design!
*Play some orchestra music in the background while they paint, typical of what you might hear at a fireworks display.

**Tambourines & Shakers** - 
*Supplies:* Hard paper plates, ribbon, small jingle bells.
*Directions:* Place two plates together insides facing each other. Punch holes all the way around the edge of the two paper plates. Tie them together with ribbon and add a jingle bell on every other one or two ties. *You can do the same thing to make shakers only fill the inside of the two plates with beans.

**Classical Music Painting** - Play a variety of classical music for the children to paint to at the easel or at a table. Encourage them to paint how the music

**Dramatic Play**
**Music Makers:** Provide real, pretend and child sized musical instruments for the children to use in making their own marching bands. Include fun dress up clothes that might resemble marching uniforms. Batons and flags would be fun for kids to use too.

**Music & Movement**

**The Ant's Go Marching One by One:** Act out and sing this classical children's song with the kids as you march around the room.

**Classical Dance:** Give the children ribbon sticks to wave to the music. Play a variety of classical music and ask the children to dance to the music. Discus the feeling of each piece and how they might interpret it through dance.

**Science & Sensory**

**Make Some Noise:** Let kids experiment making different sounds with small children's harmonicas

**Blocks & Building**
Place a picture of a concert hall in your block area; invite the children to build one with blocks.

**Technology**

**Curious George’s Splay Symphony**- [http://pbskids.org/games/music/](http://pbskids.org/games/music/)

**Cooking & Snacks**

**Drum Sticks**- serve pretzel sticks. Invite children to tap out a beat on their napkin before they eat their sticks.

**Bulletin Boards**

**Musical Masterpieces**- Display the children's classical music paintings on a bulletin board. Attach a black musical note pattern to each one identifying the artist's name (Hint: write names with a silver Sharpie pen).

Write your ideas here…