Language and Literacy Assessment - Listening, Speaking, and Reading

 $/ = NY \quad X = IP \quad \blacksquare = P$

IIA1 Gains Meaning by listening MN1,2	IIA2 Follows 2-3 step directions MN 3	IIA3 Demonstrates phonological awareness MN 4	MNECIP 6 Initiate, ask questions, and respond conversation	IIB1 Speaks clearly enough to be understood MN 3	IIB2 Uses Expanded vocabulary for a variety of purposes MN 4.5	IIC1 Shows appreciation for books and reading MN 1	IIC2 Shows beginning understanding of concepts of print MN5	IIC3 Begins to develop knowledge about letters MN6,7	IIC4 Comprehends and responds to stories MN1,2,3,4
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	Meaning by listening	Meaning by listening directions	Meaning by listening directions phonological awareness	Meaning by listening directions MN 3 Demonstrates phonological phonological awareness and respond	Meaning by listening directions MN 3 Demonstrates phonological phonological awareness and respond understood	Meaning by listening2-3 step directions MN 3Demonstrates phonological awarenessInitiate, ask questions, and respondclearly enough to be understoodExpanded vocabulary for a variety	Meaning by listening MN1,22-3 step directions MN 3Demonstrates phonological awareness MN 4Initiate, ask questions, and respond conversationclearly enough to be understood MN 3Expanded vocabulary for a variety of purposesappreciation for books and reading MN 1	Meaning by listening MN1,22-3 step directions MN 3Demonstrates phonological awareness MN 4Initiate, ask questions, and respond conversationclearly enough to be understood MN 3Expanded vocabulary for a variety of purposesappreciation for books and reading of concepts of print	Meaning by listening MN1,2 Demonstrates phonological awareness MN 4 Demonstrates phonological awareness MN 4 Demonstrates phonological awareness and respond conversation MN 3 Demonstrates phonological awareness and respond conversation MN 3 Expanded vocabulary for a variety of purposes MN 1 Expanded vocabulary for a variety of purposes MN 1 Demonstrates phonological awareness and respond conversation MN 3

Language and Literacy Assessment - Writing

/ = NY	X = IP	= P
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Group: Name	IID1 Represent ideas, stories, through pictures, dictation, writing MN2	IID2 Uses letter like shapes, symbols and letters to convey meaning MN3	IID3 Understand purposes for writing MN 1	MNECIP 4 Begin to copy or write own name

Mathematical Thinking Assessment

 $/ = NY \quad X = IP \quad \blacksquare = P$

Group:	IIIA1 Begins to use simple strategies to solve math problems	IIIB1 Shows beginning understand of numbers and quantity	MNECIP 2 One-to-one correspond.	MNECIP 3,4 Count in sequence, state number that comes next	MNECIP 5 Demonstrate beginning ability to combine and separate numbers	IIIC1 Sorts objects into sub groups that vary by one or two attributes	IIIC2 Recognizes simple patterns and duplicates them	to recog and des the attri of shap Rec.	gnize cribe ibutes	IIID2 Shows understanding of and uses several positional words	IIIE1 Orders, compares, and describes objects according to a single attribute	Participates in measuring activities

Group:		IN	ame As	sessme	Πι	/ = N	Y X =	IP ■ =	- P	
GI II I				.						
Child	F R	ecogniz W	ses S	Nar F	nes Let W	ters S	Writes F W		s S	

NY- Not recognizing at all, not able to name any letters, not writing recognizable letters at all

IP- Able to recognize from some letters (needs assistance), able to name some letters, able to write some recognizable letters

P- Recognizes name w/o help, able to name all letters, able to write most letters recognizably

	WS I	. Personal	&	Social	De	velo	pment
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Group:

/=NY X=IP \blacksquare =P

Name	Demo self- confidence	Shows some self direction	Follows rules and routines	Uses classroom materials carefully	Manage transitions	Shows eagerness and curiosity	Attends to task, seeks help w/ problems	Approaches tasks w/ flexibility inventive	Interacts easily w/ one or more children	Interacts easily w/ familiar adult	Participates in group life of class	Shows empathy caring for others	Seeks help to resolve conflict