Children will demonstrate self-direction and risk taking by choosing new and familiar activities.

- **Child Center Check List**: Help children plan learning and manage center time.

- **Center Picture Cues**: Help children use checklists independently by providing picture cues.

- **Child Observation Checklist**: Document & Assess choices during learning center time.
Thank you for downloading my *Early Childhood Activity Record*.

- I created these to use with students in my classroom who struggle with making choices during center activities.

- I have copies of the recording sheet and small clipboards for my students to use during choice time.

- They can plan which activities they want to use and as they complete them they can mark an “X” or check them off or provide stickers for them to use to indicate which activities they have finished.

- I have posted the corresponding *Learning Center Picture Cues* in each of my centers to help the children find the right center to check off on their recording sheet.

- I use the *Centers Observation Checklist* to track and assess children’s use of different learning centers.
Learning Center Recording Pictures: Use these small pictures to help children identify which center they are doing on their “Learning Center Record Sheet”. Print and attach each picture to a table or sign in each center. Children can go to the center, find the “center picture” and then find the matching picture on their record sheet so they know which one to “check off”.

ABC Center

Art Center

Computer Center

Block Center

Writing Center

Art Easel

Buddy Table

Sensory Center

Science Center

Dramatic Play Center

Math Center

Listening Center
Learning Targets: Children will demonstrate self-direction and risk taking by choosing new and familiar activities.

Assessment Method: Center Observation Checklist

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<th>Child’s Name</th>
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<th>Art Center/Art Easel</th>
<th>Buddy Table</th>
<th>Block Center</th>
<th>Computer Center</th>
<th>Dramatic Play Center</th>
<th>Library Center</th>
<th>Listening Center</th>
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